



# PART



Using Evidence to Promote Excellence in Child Welfare

# PART

## Annual General Report

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2023

## >> Our Purpose

PART's purpose is to promote the understanding and use of evidence-informed practice to ensure the best possible services and outcomes for children, youth, and families receiving child welfare services.

## >> Our Vision

PART is a recognized international leader and collaborator in evidence-informed practice and knowledge translation to improve outcomes for children, youth, and families receiving child welfare services.

## >> Our Mission

PART's mission is to increase the capacity of organizations and practitioners to utilize research to improve outcomes for children, youth, and families by:

- Identifying and translating the best level of evidence in user-friendly formats to disseminate to practitioners and agencies.
- Creating organizational and systemic learning environments in organizations, to promote critical thinking and ongoing use of evidence-informed practice and decision-making.

## >> Our Team

### STAFF:

**Sarah Head**, Ph.D. Candidate, M.Sc., Executive Director  
**Auriole Fernandes**, Program Coordinator & Events Planner  
**Jay Zanutto**, M.A., Knowledge Translation & Resource Manager

### BOARD OF DIRECTORS:

<b>Gisèle Hébert</b> **	Chair
<b>Arijana Haramincic</b> **	Vice-Chair, Member at Large
<b>Elaina Groves</b> **	Treasurer, Northern Zone
<b>Janice Robinson</b> **	Secretary, Grand-River Zone
(Vacant)	Southwest Zone
<b>Mary Beth Moellenkamp</b>	Central Zone
<b>Suzanne Elliott</b>	Eastern Zone
<b>Amber Crowe</b>	Executive Leadership Representative

\*\* *Member of Executive Committee*



## » MESSAGE FROM THE CHAIR

I am always so surprised by how fast these fiscal years pass by! I am honoured to be serving as the Chair of the Board and pleased to be an advocate for evidence-informed practice within the child welfare sector. PART has been a great addition to the child welfare sector for 15 years now, and I am excited to see how PART continues to evolve within our sector.

The Board Members of PART would like to take this time to thank the Executive Directors and Senior Leadership of our member agencies who continue to value and encourage the use of EIP and research in practice and decision-making. As we heal from the changing system after COVID, we have all adapted so much during the past few years. We are always so proud to hear about the work being done all our member agencies. Such innovative programs, policies, and practices are being implemented, and there is a deepening respect and understanding of the need for research and evidence in the decisions we are making at the organizational and individual level. This year, PART has worked hard to support our member organizations in their desire to develop more safe and equitable policies to protect children, youth, and families that we support. It is very clear how much our member organizations value research and evidence-informed practice while seeking new ways of practice that will push our system forward.

We would also like to highlight and thank all the practitioners and foster/resource workers at our member agencies who continue to support and engage with our services daily. We are always thankful and proud to hear how EIP is being used in your practices. Please keep up the great work!

We have had an exciting year at PART, and we could not have been as successful as we have been without the hard work of the PART staff. Thank you for always being so flexible and adaptable to the needs of our sector. The PART staff team has always been open to listening to the sector's needs and ensuring that research and knowledge is accessible to all levels of service across the country. We appreciate your dedication to ensuring best practices are met. I am looking forward to the next fiscal year and seeing all that PART will accomplish.

**Gisèle Hébert**  
**PART Chair**



## » MESSAGE FROM THE EXECUTIVE DIRECTOR

We are thrilled to be wrapping up another fiscal year here at PART. We are continuously honored to be working alongside our member organizations in the child welfare system, and so thankful to be working in a system that values progress and growth. PART maintains our reputation as an adaptable and supportive organization within our sector and loves to share our passion for research and evidence-informed practice at both the individual and organizational level. Each year as we reminisce about the services we offered, we are reminded how much this sector is growing as a whole and how far we have come with the integration of research and EIP into our service delivery. Whether we are working one-on-one with a new practitioner or sitting at a larger table with senior leaders across the country, we love the questions being asked about our policies and practices in this sector, and the research being brought forth as a way to strengthen our services.

This year we have grown as an organization as we venture into new areas of growth and development. This could not be done without the continued guidance and support from our Board of Directors. What an amazing group of leaders in our system. Your dedication to ensuring the best services are met throughout the child welfare landscape in Canada is commendable, and we are looking forward to our continued journey into 2023/2024.

Thank you to PART staff Auriole, Carol, Marianna, Chantille, and Jay, for working so hard to prioritize the needs of our member agencies in your contracts and full-time roles. Also, a big thank you to our PARTicle Writers, Consultants, Academic Partners, and Volunteers who work tirelessly behind the scenes to support the mission and vision of PART. The amount of work that our small and mighty organization does each year is remarkable. You are all leaders of evidence-informed practice, and I am proud of our contributions to the child welfare sector.

Of course, none of this amazing work could be done without the support of our member agencies. Our membership drives PART and EIP forward in our sector, and without your dedication to continuous learning and professional development we would not be here today. Whether we are meeting with you online or in person, answering research queries, or presenting to full agencies or small teams, our members remind us daily of the commitment the sector has, to improve the wellbeing of the children, youth, and the families you support. We are consistently amazed by the work you do every day and want to acknowledge how impressed we are with the discussions, questions, and application of research into practice. Your devotion to prioritizing the needs of the children, youth, and families is inspiring. We are grateful to work beside you and will continue to serve you as best as we can with your research and EIP needs.

**Sarah Head, Ph.D. Candidate, M.Sc.**  
**Executive Director**



## >> FINANCIAL STATEMENT

### PRACTICE AND RESEARCH TOGETHER ASSOCIATION

#### Statement of Operations

Year Ended March 31, 2023

	2023	2022
Revenues:		
Membership fees	\$329,042	\$366,500
Donations, interest and other	8,679	\$9,831
	<hr/>	<hr/>
	\$337,721	\$376,331
Expenses:		
Salaries and benefits	234,235	294,481
Professional and consulting fees	35,526	19,045
Office administration	18,019	17,428
Memberships and subscriptions	15,856	12,787
Travel	8,737	516
Training and development	2,638	862
	<hr/>	<hr/>
	\$315,011	\$345,119
EXCESS OF REVENUES OVER EXPENSES	22,710	31,212

A complete set of the financial statements, audited by Hogg, Shain & Scheck CPAs, is available on request.



## »» LOOKING BACK at 2022/2023

### **PART Staff Team**

Executive Director Sarah Head returned from her Maternity leave in June 2022, and would like to thank Auriole Fernandes for her interim role during this time. PART said goodbye and thanked staff members Carol Lopez-Ricote and Chantille Davis as their contracts ended and the PART staffing model changed. PART's staffing model moved from 4 full-time employees to 3 full-time staff due to changes in membership and budget. Staff includes the Executive Director (Sarah), Program Coordinator (Auriole), Knowledge Translation and Resource Manager (Jay), and 4 PARTicle Writers/Consultants who support PART with the creation of resources.

The PART team welcomed Jay Zanutto, as the new Knowledge Translation and Resource Manager in August 2022. Jay has spent much of her professional life contributing to and advocating for Indigenous self-determination through the lens of arts-based and land-based research and practice, with a focus on youth and (re)connection to traditional ways of Knowing and Being. Jay has focused much of her work on evaluative practices from an Indigenous lens, as well as adult education through experiential learning.

### **PART Board**

The PART Board would like to thank longstanding Board Members, Rocco Gizzarelli (retired as of July 2022), Vickey Lowrey (retired as of June 2022), and Mark Kartusch (as of August 2022) for their time and leadership in the organization.

The Board would like to welcome and thank new Board Members, Mary Beth Moellenkamp and Amber Crowe. We still have an available spot on our Board Member Ballot if your organization is looking to become more engaged in Evidence-informed Practice within the sector.

### **Professional and Organizational Development**

#### **Professional Development**

Sarah and Jay attended the 2023 Symposium on Child & Youth Trauma held by The Canadian Consortium on Child and Youth Trauma out of McGill University.

#### **Strategic Plan 2020-2023**

With the help of Proforem Inc. and Courage Group International, PART finalized our Strategic Plan for 2020-2023 in 2020. PART continues to find ways to operationalize our strategic plan and is excited to continue implementing changes to our organization to better support the PART community and the children, youth, and families supported by the child welfare system.



## PART Board Retreat 2022

In November 2022, Board Members and Staff Members of PART met to discuss the future and sustainability of PART and discuss ways to grow and/or change services provided to the sector. Marie-France Lefort helped facilitate the retreat. Below is a high-level summary of priorities, goals, and examples of short and long-term steps needed to accomplish goals.

Priority	Goal	Examples of Short- or Long-Term Steps
<p><b>Increase Revenue</b></p> <p>Increased capacity to be financially stable.</p>	<ul style="list-style-type: none"> <li>• Fee for service options for non-members (e.g., critical thinking package curriculum)</li> <li>• Find grants or donors to support membership</li> </ul>	<ul style="list-style-type: none"> <li>• Critical thinking curriculum development and retreat</li> <li>• Hire grant writer</li> </ul>
<p><b>Products/Resources</b></p> <p>Better understand resources that generate the most traffic and focus on those.</p>	<ul style="list-style-type: none"> <li>• Examine our current resources and look at traffic to the best of our ability</li> <li>• Examine potential new resources</li> </ul>	<ul style="list-style-type: none"> <li>• Survey to members re: resources</li> <li>• Discussion with stakeholders at the Link PARTner meeting</li> <li>• Create new resources</li> <li>• Guidebook 2024</li> </ul>
<p><b>Membership Base</b></p> <p>Ensure that our relationship with current members is strong and strengthen relationships with future members.</p>	<ul style="list-style-type: none"> <li>• Maintain strong relationships with current members.</li> <li>• Look for areas of growth outside of CW</li> </ul>	<ul style="list-style-type: none"> <li>• Agency visits and presentations</li> <li>• PART event for all Executive Directors in Fall</li> <li>• Emails and meetings with non-member agencies inside and outside of CW sector</li> </ul>
<p><b>Collaborations</b></p> <p>To continue to build our collaborative relationships with organizations and people who have a passion for child welfare and research.</p>	<ul style="list-style-type: none"> <li>• Leverage our relationships with academic institutions</li> <li>• Meet with Research in Practice</li> <li>• Continue to discuss opportunities with Ministries</li> <li>• Restart Advisory Committee</li> </ul>	<ul style="list-style-type: none"> <li>• Email academic PARTners to schedule meetings/discussions</li> <li>• Meet with RIP</li> <li>• Send emails to introduce PART and schedule meetings with Ministry contacts.</li> <li>• Send emails and invitations to potential members of committee</li> </ul>
<p><b>Communication/ Marketing</b></p> <p>To ensure that we are visible within social media and create new ways to market PART.</p>	<ul style="list-style-type: none"> <li>• To become more visible to the field within different social media outlets</li> <li>• Create a short video or marketing tool for PART</li> </ul>	<ul style="list-style-type: none"> <li>• Increase social media visibility by posting</li> <li>• Collect testimonials from member agencies and PART supporters.</li> <li>• Create a marketing video</li> <li>• Hire a marketing position in Fall 2024</li> </ul>



## **PARTnerships 2022/2023**

We welcomed Northern College as a member of PART this fiscal year. We are pleased to see the desire to build a strong foundation of evidence-informed practice within the training and teaching of future child welfare and social services workers in Ontario.

## **Research Projects and Collaborations**

### **UoW and PART: Evidence-informed Decision Making in Child Welfare: A Training Evaluation**

A paper/project that PART helped co-create and publish was accepted for will be presented at the 2023 IPSCAN Conference in Edinburgh, Scotland (September 24-27th). This conference focused on the better use of data and practice-based learning within our sector.

### **Ministry of Children, Community and Social Services**

PART was invited to sit at a round table to help review the CYFSA. PART was pleased to hear the number of people who continue to support EIP and the need for evidence use in social service practices, such as Child Welfare.

### **CIHR Grant Advisory Board- U of T**

PART was asked by Dr. Esme Fuller-Thompson at U of T, to sit on an advisory board for a CIHR grant application to look at early adversities and long-term physical and mental health outcomes of children in care using a large national survey (the Canadian Community Health Survey-Mental Health).

### **SafeCare®**

Dr. Elisa Romano (University of Ottawa) and Dr. Andrea Gonzalez (McMaster University) are coprincipal investigators on a 5-year grant funded by the Canadian Institutes of Health Research. The project is called The SafeCare® Program for Child Neglect: Examining Differential Outcomes and Change Mechanisms. They are reaching out to see which agencies are interested in this unique opportunity for collaboration. Information on SafeCare® may be found at <http://safecare.publichealth.gsu.edu>.

### **Support to Children's Aid Foundation**

This study was commissioned by RBC to explore employment outcomes for Indigenous youth from care. There was a quantitative analysis of census data and economic modelling to infer education and employment trajectories. There was also a qualitative/case study component which involved consultations with 4 Indigenous organizations in 4 provinces. We encourage everyone to read the final study. Great work, CAFDN!





## Community of Practice Meetings

Link PARTner Meetings were held on July 12th and July 14<sup>th</sup>, 2022. We discussed Child Welfare post covid, what is going well, where there have been struggles, and what research is stating about the child welfare and child protection sector. We had a presentation by Dr. Kristen Lwin discussing the upcoming project that we are working on. Link PARTners were also given resources to disseminate to their agencies, with a reminder that Foster Parents/Alternative Caregivers have access to our resources as well.

## Results from UoW and PART Study

This study stemmed from conversations at PART's Board meeting after discussing some of the strengths and challenges associated with burnout and practitioner motivation. We have analyzed some of the data from the study.

### Key findings

- Master-educated workers have a significantly higher perception of learning organization and reflective supervision vs bachelor-educated workers.
- Younger workers have significantly higher levels of role ambiguity than older workers.
- Younger workers have significantly higher levels of burnout than older workers.
- Investigative workers have the highest level of role ambiguity (significance is driven by difference between investigative and supervisors and ongoing and supervisors)
- Investigative workers have a significantly lower perception of the organization being a learning organization vs supervisors.
- Workers in generalist positions have the highest level of burnout, intake and ongoing are close behind. Significant difference among positions. Supervisors have the lowest level of burnout.
- Workers with high trustworthiness are significantly more likely to identify low vs high/very high risk of future child maltreatment. Trustworthiness is the belief that you will be supported by your employer in a situation where you must take a risk or that is difficult.

## Themes and Resources

### Themes of 2022

Each year, with the help of Link PARTners and stakeholders, PART selects three to four themes that our resources will focus on. Based on survey results, the themes of 2022 were:

1. Parenting/Child Identity Development
2. Structural and Systemic Factors That Influence Child Welfare
3. Service Excellence & Leadership: Organizational best practices

The majority of PARTicles and Webinars published in fiscal year 2022 fell into one of these theme categories.



## Themes of 2023

Based on last year's survey results, the themes of 2023 were:

1. Indigenous Methodology
2. Socio-Economic Status
3. Cross-System Collaboration
4. Program Development and Evaluation

The majority of PARTicles and Webinars published in fiscal year 2023 fell into one of these theme categories.

## Ask a Researcher-Archived

Our Ask a Researcher resource enables child welfare practitioners to request support from PART staff to interpret research findings, interpret literature, and ask about specific areas of practice in the current literature.

The Archived - Ask a Researcher page contains the questions that your colleagues throughout Canada have asked PART. These are the ongoing and most current issues they report facing at their agencies. This portal allows all of our members to read these questions and answers to better understand the topics raised about child welfare research. This fiscal year, PART staff received over 25 Ask-a-Researcher questions from practitioners across the country.

*This is wonderful and very helpful Jay! I will be sharing with our management group! Thank you!*



### [The Root Causes of Physical Discipline: Diverse Perspectives](#)

**Research Question:** What are the underlying issues or root causes in families where physical discipline occurs? What are some perspectives from an anti-racist lens that incorporates the notions of race, culture, traditions and differing views on raising children?

*Various staff utilize the Ask a Researcher resource. Staff have been pleased with the quick and thorough responses. They appreciate that the Part team also asked questions to narrow focus and provision of relevant articles, information which included a Canadian context.*

### Ask a Researcher – Archived Question



### [Children and Youth in Out-Of-Home Care \(OOHC\) at School](#)

**Research Question:** What are the needs and potential services/supports required at the individual child, caregiver, CAS, and school level for children/youth in care to succeed in school? What are the elements that have been demonstrated as effective in leading to academic successful and/or educational attainment for children and youth in care?

*Thank you so much for all your hard work on this very challenging question.*



### [Child Sexual Abuse \(CSA\) – Victim Preferences](#)

**Research Question:** What does the literature say about adults who sexually offend against children? What are victim preferences (i.e., age, gender, etc.) that offenders may have?

*Thank you, very comprehensive and helpful!*



### [Parent-Child Contact for Children with Incarcerated Fathers](#)

**Research Question:** what does the literature on best practices say about parent-child contact for young children (under age 6) having contact with fathers who are incarcerated for more than 10 years? If contact is beneficial, what platforms are most beneficial (i.e., online, in person, letter writing, etc.).

*Thank you! We're going to discuss this topic at an upcoming meeting!*

## Reports and Resources

We released three smaller resources/reports that practitioners could use to inform their everyday practice and decision-making this past fiscal year. These included the following:

- 1) Alternative Care Arrangements in Child Welfare: Kinship and Customary Care
- 2) LGBTQ2S Child Welfare Involved Youth
- 3) Gender Identity Information Sheet for Child Welfare Practitioners

### Gender Identity & Diversity: PART's Commitment to Inclusive Language & Behaviour.

A large PART of evidence-informed practice is the ability to flex and adapt as new information becomes available. Here at PART, we continually strive to maintain an inclusive workplace as well as a body of work that reflects the value we place on cultural and gender equity. In that spirit, we will continue to create and promote resources that can improve our collective understanding of the diverse ways we can support the children, youth and families we serve.



### Alternative Care Arrangements in Child Welfare: Kinship and Customary Care

Alternative Care Arrangements provide out-of-home placement inclusive of customary care, community care, kinship care and adoption. Here's a breakdown:

## PARTicles

Month	Title of PARTicle
April 2022	Policing, Surveillance, and Child Welfare: Part 1
May 2022	Policing, Surveillance, and Child Welfare: Part 2
June 2022	Ethno-Racial Underrepresentation in Child Welfare
August 2022	Resource Parents: Recruitment, Retention & Support
September 2022	Ambiguous Loss and Disenfranchised Grief amongst Young People in Child Welfare
October 2022	Parental Cannabis Use: Legalization and Impact
November 2022	Service Implementation
January 2023	Introduction to Indigenous Research and Methodologies
February 2023	Socioeconomic Status and Economic Supports in Child Welfare
March 2023	Child Welfare and Mental Health: Cross-System Collaboration

### What is this PARTicle about?

The intersection between policing and child welfare is complex, especially considering that some families are policed to a greater extent than others. This PARTicle is the first of a two-part series that will explore how the police and child welfare systems are involved in the surveillance of families, particularly of racialized and ethnic minority families.

*I appreciate having a child welfare specific research resource available. There have been some outstanding particles done to date!*

*I love the collection of evidence-based information. It is very useful to my practice.*

*You are able to release so much pertinent information. Thank you!*

### What is this PARTicle about?

Children and youth who live in out-of-home care experience significant losses, and these losses may be ambiguous, complicated, and/or recurring. This PARTicle reviews the research about the experiences of ambiguous loss and disenfranchised grief amongst young people involved in child welfare services.

### What is this PARTicle about?

This PARTicle is the first in a series of PARTicles that will examine Indigenous ways of knowing, research, and scientific inquiry. This PARTicle aims to introduce Indigenous knowledge and research into the field of child welfare. To better learn and understand Indigenous ways of knowing, research, and scientific methods, it is important to first discuss the complex history that Indigenous peoples within Canada have had with Eurocentric practices of research, and the attempted eradication of Indigenous knowledge.


*I really appreciate all your efforts and content that is really helpful to the work that we do!*



## Webinars


Date of Webinar	Title of Presentation
April 5, 2022	Enhancing Permanency in Children and Families (EPIC): Engaging Substance-Affected Families in Services
April 26, 2022	Disrupting Multisystem Involvement: What Child Welfare to Juvenile Justice Pathways Tell Us
May 17, 2022	AFFIRMative Caregiver: The preliminary effectiveness of an LGBTQ+ affirmative parenting intervention with foster parents
May 31, 2022	Experiences and Well-being among Indigenous Former Youth in Care in Canada
June 7, 2022	Caring Dads Intervention for Fathers Who Have Perpetrated Abuse Within Their Families: Quasi-experimental Evaluation of Child Protection Outcomes over Two Years
June 21, 2022	Inequities in Child Protective Services Contact Between Black and White Children
September 13, 2022	Supporting Pregnant, Lactating, and Parenting People who Consume Cannabis in Ontario - Part I
September 20, 2022	Supporting Pregnant, Lactating, and Parenting People who Consume Cannabis in Ontario - Part II
October 11, 2022	Becoming a PART of EIP
October 18, 2022	An Initial Evaluation of a Resource Parent Training Curriculum for Child Welfare-Involved Children Who Have Experienced Trauma and Loss
November 1, 2022	Attachment Theory: A Barrier for Indigenous Children Involved with Child Protection
November 8, 2022	Many Households but never a Home: Stories of Resistance from Black Youth Navigating Placement Instability in Ontario's Child Welfare System
December 8, 2022	Increasing Support for LGBTQ+ Youth: Ecomap Tool & Pilot Study
January 25, 2023	Reconsidering Maslow and the hierarchy of needs from a First Nations' perspective
February 7, 2023	Stronger Together: Workplace Social Support among Residential Child Welfare Professionals
February 28, 2023	Disruptive Research and Decolonizing Practice
March 21, 2023	A University-Ministry Partnership: Applied Research and Evaluation of Child, Youth and Family Services
March 28, 2023	Helping Children Receiving Out-of-home Care Succeed: Promoting Foster Caregivers' Capacity to Support Literacy Development



Webinar Practice Points  PART  
Using Evidence to Promote Excellence in Child Welfare


Reconsidering Maslow and the hierarchy of needs from a First Nations' perspective  
Dr. Peter Choate, Professor  
Social Work at Mount Royal University

*Dr. Choate was excellent. Presenting over zoom is not easy and he was so engaging and clear and passionate and tried to make it interactive even.*

Webinar Practice Points  PART  
Using Evidence to Promote Excellence in Child Welfare

Many Households but Never a Home: Stories of Resistance from Black Youth Navigating Placement Instability in Ontario's Child Welfare System  
By: Travonne Edwards

*Amazing research and I look forward to his future research. Great presentation!*

Webinar Practice Points  PART  
Using Evidence to Promote Excellence in Child Welfare

Experiences and Well-being among Indigenous Former Youth in Care within Canada – Dr. Ashley Quinn

*Overall, a great and informative webinar. I think the research completed has great implications for practice. I loved how Dr. Quinn spoke about the way that the impact of CAS, influences, spiritual, cultural connection, and identity inter connections. The presentation was inspiring as it provides a cultural insight not often seen and the end when she raised her hands at the end it was fantastic and the opening song wow!*

**All these Resources can be found in our archives on the website at [www.partcanada.org](http://www.partcanada.org)**

## MOVING FORWARD into 2023/2024

### Focus on Working with Members

#### All Staff Meetings

We will be reaching out to agencies to continue to set up targeted presentations or all staff presentations via Zoom or in person. We are hoping to do all staff presentations starting in September 2023- please add PART to all staff meetings when possible. The presentation would be 15 minutes of your staff's time.

#### Working with Teams

PART will continue to work with individual teams on their understanding and use of EIP in practice, as well as working on developing critical thinking skills using evidence-informed practice. PART can work with teams via Zoom or in person.



## Working with Students

PART would like to remind member organizations that students doing placements at your organization are a great resource to support the dissemination and uptake of EIP. PART frequently works with students at our member agencies who have a drive to learn more about using EIP in their current and future practice. This can be done through presentations to new practicum students, students attending webinars, and students engaging with the AAR function. This upcoming year, PART will continue to work with groups of practicum students who are beginning their placements at member agencies.

## Focus on Resources and Products

PART will spend time exploring the current resources that we offer to membership agencies and practitioners. Surveys will be sent to membership agencies to examine resource use/products and collect information about what is most helpful to our members. PART will use this information to inform our knowledge translation and mobilization plans, to ensure that our members are receiving evidence in the way that is best suited for their learning styles and usage.

## Reports and Resources

In the 2023/2024 fiscal year, PART plans to release 2-4 new reports/resources to align with our themes. These will include:

- 1) What Child Welfare Practitioners Need to Know About Bill C-92
- 2) How Can I Support Bill C-92? A Guide for Child Welfare Practitioners & Organizations

## Themes of 2024

With the help of Link PARTners and stakeholders, PART selects three to four themes that our resources will focus on each year. Based on survey results, the themes of 2024 will be:

- 1) Parenting Relationships in Child Welfare
- 2) Critically Thinking and Combatting Bias in Child Welfare
- 3) Using Cultural and Identity Affirming Practices when working Children, Youth, and Families
- 4) Human Trafficking and Sexual Exploitation

The majority of PARTicles and Webinars published in the year 2024 will fall into one of these theme categories. If new and exciting research is published outside of these areas, OR we receive feedback from the child welfare sector that a new topic would be of interest to practitioners, PART will make exceptions.



## Focus on Marketing and Outreach

PART would like to focus on marketing and outreach in 2023/2024. This includes presentations, meetings, and networking with non-member agencies and organizations that silo the child welfare sector. PART plans to develop slide decks, videos, and advertising materials that convey the vision, mission, and purpose of the organization to potential members. We will continue to collect testimonials and examples as to how our current members utilize PART, as well as continue to measure impact. If you are interested in participating in our marketing tools, please reach out.



**PART supports 1000s of Child Welfare Practitioners & Foster Parents across Canada within....**

**Your organization  
can join too!**

**23 Ontario-based organizations  
General Authority of Manitoba  
Ministry of Child and Family Development BC  
Family Services Government of Nunavut**

**Email to schedule an  
introduction and receive a  
quote**

**Recent Webinars**

- Inequities in Child Protective Services Contact Between Black and White Children
- An Initial Evaluation of a Resource Parent Training Curriculum for Child Welfare-Involved Children Who Have Experienced Trauma and Loss
- Attachment Theory: A Barrier for Indigenous Children Involved with Child Protection
- Many Households but never a Home: Stories of Resistance from Black Youth Navigating Placement Instability in Ontario's Child Welfare System
- Increasing Support for LGBTQ+ Youth: Ecomap Tool & Pilot Study
- Stronger Together: Workplace Social Support among Residential Child Welfare Professionals
- Disruptive Research and Decolonizing Practice
- Flourishing Mental Health among Adults with Child Welfare Contact during Childhood
- Indigenous Child Welfare Legislation to Ensure the Well-being of Children and their Families: The Case of the Ojibwe Atikamekw Social Protection Act
- Child Protection Services and Youth Experiencing Homelessness: Findings of the 2019 National Youth Homelessness Survey in Canada

**Recently Published PARTicles (Literature Reviews)**

- Research Use in Child Welfare Program Development
- Child Welfare and Healthcare: Cross-System Collaboration
- Introduction to Indigenous Research and Methodologies
- Exploring the Use of Indigenous Methodologies and Methods in Child Welfare Research
- Implementing Program Evaluation in the Child Welfare Sector: An Overview
- Child Welfare and Mental Health: Cross-System Collaboration
- Socioeconomic Status and Economic Supports in Child Welfare
- Service Implementation
- Parental Cannabis Use: Legalization and Impact
- Ambiguous Loss and Disenfranchised Grief amongst Young People in Child Welfare
- Resource Parents: Recruitment, Retention and Support

### Other resources include:

- E-library    - Conferences    - Ask-a-researcher    - Podcasts
- Decision-making Aid    - Presentations    - Guidebooks    - Reports

## Focus on Sustainability

PART will be hiring a grant writer in the 2023/2024 fiscal year to support operational sustainability, as well as to find opportunities to support our member agencies. This opportunity would allow PART to collaborate and network with present and future members and grow our membership and resources portal. If interested in collaborating with PART on grant applications, please reach out to PART admin.





## Focus on Indigenous Ways of Knowing and Research

Historically, research in many fields, including child welfare research, has failed to engage Indigenous peoples and organizations as primary stakeholders and beneficiaries to evidence from research. Until recently, Indigenous community perspectives on research priorities, project development, and results were often ignored or marginal. In some cases, research proceeded without informed consent, results were interpreted with minimal context, and findings often depicted Indigenous communities in a more deficit-based way as opposed to strength-based ways.

PART will continue to challenge colonial methods of research when it comes to the experiences and voices of Indigenous children, youth, and families in research. PART will highlight and explore similarities between Indigenous Research Methodologies and Evidence-informed Practice. Ways of knowing or learning that are outside of colonial approaches to science have often been regarded as ideological or inconclusive because methodologies do not fit within the positivist paradigm. PART will challenge cognitive imperialism in institutions that have privileged Eurocentric or colonial methods above other types of knowledge acquisition.

PART will be releasing a series of PARTicles/Reports that explore the history of research with Indigenous communities in Canada, with a focus on the child welfare sector.

## Focus on PART's Commitment to Reconciliation

PART continues to identify ways to actively contribute to bringing Indigenous truths in Child Welfare Research and Practice.

<b>PART as a platform to:</b>	<b>Action</b>
help inform the child welfare sector about research in the field	Highlight research being done by Indigenous Scholars and organizations
ask questions, challenge status quo, and critically think about research and practice	Identify bias or impact of systemic racism in published research
share all types of knowledge	Acknowledge and promote the legitimacy of Indigenous methodologies
elevate voices	Use our platform to amplify voices representing marginalized communities, even if they challenge our own views

*I also want to mention that the territorial acknowledgement in the beginning of the introduction in the webinar was the very best I have ever heard. I was so impressed with it. It was inspirational- I could only hope to do justice to that quality. Well done!*



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## ONTARIO:

1. Children's Aid Society of Algoma – Krista Budau
2. Children's Aid Foundation of Canada – Denyse Gregory
3. Chatham-Kent Children's Services – Lori Weber & Ashley Parker
4. Bruce Grey Child & Family Services – Cheryl Grant
5. Halton Children's Aid Society – Donna Miles
6. Catholic Children's Aid Society of Hamilton – Sabrina Palumbo
7. Highland Shores Children's Aid – Carrie West
8. Huron-Perth Children's Aid Society – Amy Guy & Brandon Schmidt
9. Dnaagdawenmag Binnoojiiyag Child & Family Services – Rebecca Rivers
10. Family & Children's Services of Lanark, Leeds & Grenville – Vickie Holmes, Tammy Green & Kitty Wittkie
11. Children's Aid Society of London & Middlesex – Colleen Innes
12. Family & Children's Services Niagara – Erin Nolan & Cortney Mossman
13. Children's Aid Society of the Districts of Nipissing and Parry – Erin Truswell
14. North-Eastern Ontario Family & Children's Services – Tina Kerr-Hardy
15. Northern College
16. Ontario Association of Children's Aid Societies – Emily Burns
17. Peel Children's Aid Society – Helen Doulos & Dylan Alton
18. Valoris for Children & Adults of Prescott-Russell – Jennifer Mitchell-Paquette, Mylene Benoit, Pierre-Louis Lefebvre & Dominique Daoust
19. Family and Children's Services County of Renfrew, City of Pembroke – Beckie Kenrick
20. Children's Aid Society of the Districts of Sudbury and Manitoulin – Julie Moore & Jennifer deHaan
21. Catholic Children's Aid Society of Toronto – Kate Schumaker & Tanya Morton

## MANITOBA:

22. Winnipeg Child and Family Services – Debbie Besant
23. General Authority of Manitoba – Del Bruneau

## NUNAVUT

24. Government of Nunavut – Soneni Burombo & Ronna Mariano

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